

2013 - 2014 SCHOOL YEAR

THE ALFRED C. O'CONNELL HONORS SCHOLARSHIP APPLICATION

HCC SCHOLARSHIP DEADLINE: January 25, 2013
2013 HIGH SCHOOL SENIORS

The Honors Scholarship is an award given to high school students to recognize their academic achievement. The scholarship covers tuition and fees for two academic years (fall and spring semesters **only**) of full-time study at Harford Community College. The scholarship is competitive and the number of scholarships awarded each year is limited.

HOW TO APPLY FOR THE HONORS SCHOLARSHIP

Complete and return **all** of the following materials to your guidance counselor by January 18, 2013:

- Honors Scholarship Application
- Three Honors Scholarship Recommendation checklists completed by teachers, guidance counselors, or other adults who are not related to you.
- Harford Community College Application for Enrollment (*enclosed*)
- Official High School Transcript
- SAT scores or HCC Assessment Test Scores

REQUIREMENTS*

1. You must be a Harford County resident.
2. Your cumulative high school grade point average must be at least 3.25 or higher on a 4.0 scale.
Grade point averages are calculated through 11th grade only.
3. You must apply to Harford Community College as a full-time student seeking a degree.
4. You must take the Academic Skills Assessment at Harford Community College by 2/2/2013. Call the Test and Assessment Center at 443-412-2352 for available times and dates. You must score at college level in order to be eligible.

OR

You must have taken the Scholastic Aptitude Test (within the past two years) and scored a minimum of 550 on the critical reading portion and a minimum of 550 on the math portion of the exam.

Please keep this page for your information.

DATES TO REMEMBER

January 18, 2013- Complete application and materials due to your HS Guidance Counselor

January 25, 2013- Application & materials are due to the HCC's Financial Aid Department

February 2, 2013- Last date to take Academic Skills Assessment, if necessary

February 16, 2013- Essay writing date

***February 23, 2013-** Snow date for essay writing

All qualified candidates* must write a 300-500 word essay on a designated topic on
Saturday, February 16, 2013.

You will be notified approximately 1 week prior by mail of your eligibility to participate in the essay writing based on an evaluation of your application package.

HONORS SCHOLARSHIP RENEWAL REQUIREMENTS**

Each Honors Scholarship recipient must meet specific academic standards each semester for the scholarship to be renewed for the following semester. The academic standards are listed below.

1. A minimum of 12 credits of 100 level and above college courses must be completed each semester. No credits by examination, transfer, or prior learning experiences may be used as part of the completion of the 12 credits. You may enroll in Transitional Studies courses, but these do not count toward the 12 credits that must be completed each semester.
2. At the completion of the first semester, each recipient must have a minimum cumulative GPA (grade point average) of 3.0.
3. At the completion of the second and third semesters, each recipient must have earned a minimum cumulative GPA of 3.25.
4. No "F," "M" or "I" grades are permitted.

**Subject to change by HCC Academic Honors and Scholarship Committee.

Harford Community College actively encourages the enrollment of all interested students, and supports the employment of all qualified persons, regardless of race, color, religion, sex, sexual orientation, national origin, age, disability or any other characteristic protected by law or policies and practices of Harford Community College. Reasonable accommodations for a documented disability may be requested by calling HCC Disability Support Services at 443-412-2402 in advance of your participation. A minimum notice of two weeks may be needed to provide some accommodations. Administrators, faculty and staff of HCC are committed to fully implementing enrollment and employment as required by specific acts of Congress and by federal and state regulations. Inquiries regarding compliance may be directed to the Office of Human Resources.

HID: _____

THE ALFRED C. O'CONNELL HS HONORS SCHOLARSHIP APPLICATION

2013 - 2014 School Year

HONORS SCHOLARSHIP APPLICATION

Social Security Number: _____ Gender: _____ Date of Birth: _____

Name: _____
Last First MI

Address: _____
Street

_____ *City State Zip*

Telephone Number: _____

High School: _____

Program of Study at HCC: _____

List below memberships and/or offices held in school and community programs. Include any awards or honors you have received.

	Organization/Awards	Office Held	Date
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____

I understand the information accompanying this application is confidential and will be reviewed only by those Harford Community College officials involved in the selection process. I hereby waive the right of access to this information and also waive the right to access to my essay.

Signature: _____ Date: _____

Return all materials to your High School Guidance Office by January 18, 2013.

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HARFORD COMMUNITY COLLEGE HONORS SCHOLARSHIP RECOMMENDATION

When making the following ratings, please keep in mind that this instrument will be used to compare the student with other very capable students. We realize an assessment such as this is subjective in nature; however, it will produce a rating by which student applicants can be compared.

In making comparisons, keep in mind those students who have a 3.25 or better average on a 4.0 scale, not the population at large.

NAME OF HONORS SCHOLARSHIP APPLICANT: _____

	NO BASIS FOR JUDGMENT	MINIMALLY ACCEPTABLE	AVERAGE	ABOVE AVERAGE	EXCELLENT	TRULY OUTSTANDING
1. SCHOOL/ACADEMIC PERFORMANCE						
Ambition – Sets and seeks to meet long term goals						
Conscientiousness – Shows concern for quality of work completed						
Independence – When necessary, can complete tasks with self-direction						
Originality – Demonstrates innovative and imaginative qualities in scholastics						
Perseverance – Pursues each academic task to completion						
Respect of Faculty – Student is held in high regard by faculty						
Response to Criticism – Negative feedback used as incentive to improve quality of work						
2. OUTSIDE/EXTRACURRICULAR INVOLVEMENT (Including work, community and/or school activities)						
Citizenship – Demonstrates a concern for civic matters						
Dependability – Fulfills commitments without prodding						
Initiative – Ability and eagerness to participate and take prompt action						
Leadership – Capable of guiding others with unity and purpose						
Respect of Peers – Held in high regard by peers						
Response to Setbacks – Exhibits resilience when confronted by obstacles						
3. PERSONALITY AND CHARACTER						
Empathy – Concern for others						
Integrity – Exhibits honorable qualities						
Maturity – Exhibits positive emotional and mental growth relative to peers						
Self-Confidence – Displays a self-assured and realistic assessment of potential						
Sense of Humor – Displays well-rounded manner						
Warmth of Personality – Projects a congenial attitude						

PLEASE FEEL FREE TO COMMENT ON ANY CATEGORY THAT MAY NEED FURTHER CLARIFICATION.

SIGNATURE OF STUDENT _____ DATE _____

SIGNATURE OF PERSON MAKING RECOMMENDATION _____

POSITION _____

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