ACADEMIC OUTCOME GOALS

Definition and Philosophy of Academic Outcomes
Academic outcomes represent the skills, knowledge, and abilities that students develop through their course work and other educational experiences at HCC. Some courses will address all of these outcomes while others will not. Academic outcomes are effected through course objectives. Harford Community College’s total program increases each student’s ability in the following areas:

1. Communication – Use standard English to express and receive information using oral and non-verbal cues as well as standard written English.

2. Critical Thinking – Judge the plausibility of specific assertions, weigh evidence, assess the logical soundness of inferences, construct alternative hypotheses and render critical judgments.

3. Science and Technology – Demonstrate an understanding of science and technology, their impact on society, daily life and the environment.

4. Computational Skills – Apply computational skills in reasoning, estimation, problem-solving and analysis.

5. Information Literacy – Recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information from a variety of sources and formats.


7. Interpersonal Skills – Develop the ability to work cooperatively and effectively with others. Maintain positive relations with others and participate actively to reach common goals.

8. Culture and Society – Use an interdisciplinary perspective to recognize cultural and societal diversity. Identify how cultural differences impact and influence assumptions, perceptions, and personal values. Acknowledge the contributions of individuals and groups in a global society.